



Professional Development Catalog

Content Area: Adult Learning

Course: *Art9346-2Spring2014-15*

Seats Available: 151

Title: The Performing Arts: Learning by Doing

Instructor: John Epps

EMAIL: JOHN_EPPS@dpsk12.org

Audience: Visual art, music, dance and theater teachers

Location: North High School 2960 N. Speer Blvd. B243

Register by:

February 13, 2015

Class Dates:

September 2, 2014 - May 15, 2015

Class Time:

7:00 AM - 5:00 PM

Prerequisites:

Performing Arts Teacher

Description:

Utilizing PLC in Performing Arts.

Course: *AsmtEval7080-10Fall2014-15*

Seats Available: 25

Title: Support Session for PDU leaders and Personal/Small Group PDU participants

Instructor: Karen Demos

EMAIL: KAREN_RUZYCKI@dpsk12.org

Audience: Teachers and SSPs

Location: Manual High School 1700 E 28th Ave 119

Register by:

November 6, 2014

Class Dates:

November 6, 2014 - November 6, 2014

Class Time:

4:30 PM - 6:30 PM

Prerequisites:

None. Must attend one face to face session.

Description:

The workshop is designed to prepare and support PDU participants and leaders throughout the PDU process

Course: *AsmtEval7080-11Fall2014-15*

Seats Available: 24

Title: Support Session for NNN PDU leaders

Instructor: Leah Pearson

EMAIL: LEAH_PEARSON@dpsk12.org

Audience: Teachers and SSPs

Location: Manual High School 1700 E 28th Ave 119

Register by:

November 13, 2014

Class Dates:

November 13, 2014 - November 13, 2014

Class Time:

4:30 PM - 6:30 PM

Prerequisites:

No Nonsense Nurturer PDU Leaders only

Description:

The workshop is designed to prepare and support NNN PDU leaders throughout the PDU process



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval7857-1Fall2014-15*

Seats Available: 94

Title: Peer Observer PDU: Developing Effective Feedback Support for Teachers

Instructor: Robert Gould
Audience: Teachers and SSPs

EMAIL: Robert_Gould@dpsk12.org
Location: Manual High School 1700 E 28th Ave TBA

Register by:
October 31, 2014

Class Dates:
October 31, 2014 - December 15, 2014

Class Time:
7:30 AM - 4:30 PM

Prerequisites:
New Peer Observers

Description:

Peer Observers will participate in several opportunities to increase the effectiveness and impact of our feedback sessions with teachers following observations. The teacher focused feedback sessions will utilize our Peer Observer Feedback Planning protocols, the Framework for Effective Teaching and targeted techniques of Cognitive Coaching as measured by Peer Observer Feedback Rubric, teacher surv

Course: *AsmtEval7857-2Spring2014-15*

Seats Available: 94

Title: Peer Observer PDU: Developing Effective Feedback Support for Teachers

Instructor: Linda Washington
Audience: Teachers and SSPs

EMAIL: GEORGIE_WASHINGTON@dpsk12.org
Location: Manual High School 1700 E 28th Ave TBA

Register by:
February 13, 2015

Class Dates:
October 31, 2014 - May 15, 2015

Class Time:
7:30 AM - 4:30 PM

Prerequisites:
Peer Observers

Description:

Peer Observers will participate in several opportunities to increase the effectiveness and impact of our feedback sessions with teachers following observations. The teacher focused feedback sessions will utilize our Peer Observer Feedback Planning protocols, the Framework for Effective Teaching and targeted techniques of Cognitive Coaching as measured by Peer Observer Feedback Rubric, teacher surv

Course: *AsmtEval8146-1Fall2014-15*

Seats Available: 16

Title: Early Language and Literacy Certificate Course 2 - Teaching Students with Reading Difficulties

Instructor: Margaret Clark
Audience: All faculty

EMAIL: MARGARET_CLARK@dpsk12.org
Location: Manual High School 1700 E 28th Ave TBD

Register by:
October 31, 2014

Class Dates:
August 28, 2014 - December 18, 2014

Class Time:
5:00 PM - 7:00 PM

Prerequisites:
1.Successful completion of Course 1 (ED 589 - Literacy Assessment & Processing: Guided Reading Plus)
2.Basic knowledge of Guided Reading Plus implementation/format
3.Basic knowledge of how to take, score, analyze & interpret a running recor

Description:

This course is the second of three courses leading to an 'Early Language & Literacy Certificate.' It is a supervised practicum of the use of Guided Reading Plus (Dr. Linda Dorn, University of Arkansas at Little Rock) to accelerate the progress of students who experience reading difficulties in the early stages of literacy acquisition. It is targeted toward classroom teachers, interventionist



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval8385-2Spring2014-15*

Seats Available: 35

Title: Mentoring New Educators: Developing Learning-Focused Relationships

Instructor: Laney Shaler

EMAIL: LANEY_SHALER@dpsk12.org

Audience: Cadre members

Location: Manual High School 1700 E 28th Ave TBA

Register by:

Class Dates:

Class Time:

February 13, 2015

October 30, 2014 - May 5, 2015

4:30 PM - 7:00 PM

Prerequisites:

For MENTOR teachers only. Please contact Julie McVicker or Laney Shaler.

Description:

Participants apply effective mentoring strategies to increase new teacher instructional growth, student engagement, deepened learning and student achievement.

Course: *AsmtEval8454-4Spring2014-15*

Seats Available: 4

Title: Mindfulness teaching strategies Strand Implementing Multiple PD Strands in Professional Learning Communities to Improve Teacher Effectiveness 2014-2015 (Culturally Responsive Teaching)

Instructor: Christine Miller

EMAIL: Christine_Miller3@dpsk12.org

Audience: All faculty

Location: East High School 1600 City Park Esplanade TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

September 12, 2014 - May 15, 2015

7:30 AM - 4:30 PM

Prerequisites:

East High School Staff Member

Description:

The focus of the PDU will be meeting the needs of our UIP by allowing teachers to collaborate with each other and to study resources in one of the following areas: Culturally Responsive Teaching, English Language Learners Strategies, Mindfulness Teaching Strategies, Contemplative Education, Strategic Collaboration. These groups will allow teachers who often work in isolation and may not have the

Course: *AsmtEval8454-5Spring2014-15*

Seats Available: 85

Title: Mindfulness teaching strategies Strand Implementing Multiple PD Strands in Professional Learning Communities to Improve Teacher Effectiveness 2014-2015 (Implementing ELL Strategies)

Instructor: David Stoler

EMAIL: DAVID_STOLER@dpsk12.org

Audience: All faculty

Location: East High School 1600 City Park Esplanade TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

September 12, 2014 - May 15, 2015

7:30 AM - 4:30 PM

Prerequisites:

East High School Staff Member

Description:

The focus of the PDU will be meeting the needs of our UIP by allowing teachers to collaborate with each other and to study resources in one of the following areas: Culturally Responsive Teaching, English Language Learners Strategies, Mindfulness Teaching Strategies, Contemplative Education, Strategic Collaboration. These groups will allow teachers who often work in isolation and may not have the



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval8454-6Spring2014-15*

Seats Available: 86

Title: Mindfulness teaching strategies Strand Implementing Multiple PD Strands in Professional Learning Communities to Improve Teacher Effectiveness 2014-2015 (Implementing ELL Strategies)

Instructor: Negar Mizani

EMAIL: NEGAR_MIZANI@dpsk12.org

Audience: All faculty

Location: East High School 1600 City Park Esplanade TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

September 12, 2014 - May 15, 2015

7:30 AM - 4:30 PM

Prerequisites:

East High School Staff Member

Description:

The focus of the PDU will be meeting the needs of our UIP by allowing teachers to collaborate with each other and to study resources in one of the following areas: Culturally Responsive Teaching, English Language Learners Strategies, Mindfulness Teaching Strategies, Contemplative Education, Strategic Collaboration. These groups will allow teachers who often work in isolation and may not have the

Course: *AsmtEval8454-7Spring2014-15*

Seats Available: 81

Title: Mindfulness teaching strategies Strand Implementing Multiple PD Strands in Professional Learning Communities to Improve Teacher Effectiveness 2014-2015 (Implementing ELL Strategies)

Instructor: Nathan Grover

EMAIL: Nathan_Grover@dpsk12.org

Audience: All faculty

Location: East High School 1600 City Park Esplanade TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

September 12, 2014 - May 15, 2015

7:30 AM - 4:30 PM

Prerequisites:

East High School Staff Member

Description:

The focus of the PDU will be meeting the needs of our UIP by allowing teachers to collaborate with each other and to study resources in one of the following areas: Culturally Responsive Teaching, English Language Learners Strategies, Mindfulness Teaching Strategies, Contemplative Education, Strategic Collaboration. These groups will allow teachers who often work in isolation and may not have the

Course: *AsmtEval8512-2Spring2014-15*

Seats Available: 19

Title: Student Engaged Assessment

Instructor: Erin Bidikov

EMAIL: ERIN_BIDIKOV@dpsk12.org

Audience: All faculty

Location: Centennial K-8 4665 Raleigh

Register by:

Class Dates:

Class Time:

February 13, 2015

September 3, 2014 - May 6, 2015

7:30 AM - 4:30 PM

Prerequisites:

Centennial staff

Description:

Centennial staff will participate in a schoolwide PDU, focusing on student engaged assessments as a means of understanding high impact instructional moves and best practices.



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval8734-2Spring2014-15*

Seats Available: 30

Title: JROTC Instructor/Cadet Portfolio

Instructor: Mark Beasley

EMAIL: Mark_Beasley@dpsk12.org

Audience: All faculty

Location: Abraham Lincoln HS 2285 S. Federal Blvd. Lincoln High

Register by:

Class Dates:

Class Time:

February 13, 2015

October 20, 2014 - May 15, 2015

4:30 PM - 7:30 PM

Prerequisites:

This PDU is open to all current JROTC Instructors within the District

Description:

Junior Reserve Officers Training Corps Instructor/Cadet Portfolio

Course: *AsmtEval9001-2Spring2014-15*

Seats Available: 13

Title: Peer Reviewer PDU

Instructor: Karen Demos

EMAIL: KAREN_RUZYCKI@dpsk12.org

Audience: All faculty

Location: Manual High School 1700 E 28th Ave 119

Register by:

Class Dates:

Class Time:

October 31, 2014

September 12, 2014 - May 15, 2015

7:30 AM - 4:30 PM

Prerequisites:

Must meet Peer Reviewer requirements

Description:

This course is designed for PDU Peer Reviewers to earn PDU credit. Participants must meet Peer Reviewer requirements. Through the action research process, participants will apply their learning and experience as a reviewer to create a final project which they will share.

Course: *AsmtEval9080-2Spring2014-15*

Seats Available: 135

Title: Department/School Wide PDU Leader PDU

Instructor: Karen Demos

EMAIL: KAREN_RUZYCKI@dpsk12.org

Audience: All faculty

Location: Manual High School 1700 E 28th Ave 119

Register by:

Class Dates:

Class Time:

February 13, 2015

September 18, 2014 - May 15, 2015

4:30 PM - 6:00 PM

Prerequisites:

Must be a designated PDU leader in a DCTA bargaining unit position.

Description:

This optional course is designed for designated leaders facilitating a school wide or department PDU to earn PDU credit as a professional development leader. The participant will think through the lens of a facilitator throughout the process and reflect on his/her experiences and learning.



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval9143-1Fall2014-15*

Seats Available: 39

Title: Language Acquisition & Cultural Understanding

Instructor: Joanna Vincenti

EMAIL: Joanna_Vincenti@dpsk12.org

Audience: Faculty of selected school(s)

Location: Florence Crittenton 96 S. Zuni St TBD

Register by:

Class Dates:

Class Time:

October 31, 2014

October 10, 2014 - December 15, 2014

7:00 AM - 5:30 PM

Prerequisites:

Faculty at FCHS

Description:

The course will utilize and apply 3-5 ELA strategies to classrooms at Florence Crittenton HS. Participants will provide data based analysis and reflect on teaching methods to improve instructional methods, differentiated instruction to effectively reach out to each student in the classroom by successfully supporting essential learning for each student.

Course: *AsmtEval9146-2Spring2014-15*

Seats Available: 48

Title: Edison Elementary Improving Rigor and Teaching in Guided Reading Book Study

Instructor: Elizabeth Mathews

EMAIL: Elizabeth_Mathews@dpsk12.org

Audience: Faculty of selected school(s)

Location: Edison Elementary 3350 Quitman St. TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

September 30, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

Teachers at Edison Elementary School.

Description:

Participants will improve their understandings of and use of guided reading strategies in the classroom.

Course: *AsmtEval9154-1Fall2014-15*

Seats Available: 94

Title: Leveled Literacy Intervention (LLI) and Intervención de Lecto-escritura (ILe) PDU (Make-up Strand)

Instructor: Barbara Licona

EMAIL: BARBARA_LICONA@dpsk12.org

Audience: Teachers

Location: Manual High School 1700 E 28th Ave TBD

Register by:

Class Dates:

Class Time:

October 31, 2014

October 21, 2014 - December 15, 2014

7:30 AM - 5:30 PM

Prerequisites:

Teachers who took LLI or ILe and need to complete requirements.

Description:

Participants will attend meetings with designated facilitators on scheduled days, from September to December. The LLI/ILe teachers are implementing the program with one or more small groups (Case Study) of struggling readers on a daily basis during the school year. By participating in this PDU project teachers will acquire knowledge and skills that will positively impact their teaching of reader



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval9154-3Spring2014-15*

Seats Available: 99

Title: ILE and Intervencion de Lecto-escritura PDU

Instructor: Barbara Licona

EMAIL: BARBARA_LICONA@dpsk12.org

Audience: ELA Teachers

Location: Manual High School 1700 E 28th Ave

Register by:

Class Dates:

Class Time:

February 13, 2015

October 23, 2014 - May 4, 2015

8:00 AM - 4:30 PM

Prerequisites:

Primary (K, 1, 2) Teachers Reading Intervention or Special Education Teachers

Description:

The LLI/ILE teachers are implementing the reading intervention program with one or more small case study groups of struggling readers throughout the year.

Course: *AsmtEval9154-4Spring2014-15*

Seats Available: 100

Title: LLI Leveled Literacy Intervention - Primary

Instructor: Barbara Licona

EMAIL: BARBARA_LICONA@dpsk12.org

Audience: ELA Teachers

Location: Manual High School 1700 E 28th Ave

Register by:

Class Dates:

Class Time:

February 13, 2015

October 23, 2014 - May 4, 2015

8:00 AM - 4:30 PM

Prerequisites:

Primary Teachers Reading Intervention or Special Education Teachers

Description:

The LLI/ILE teachers are implementing the reading intervention program with one or more small case study groups of struggling readers throughout the year.

Course: *AsmtEval9154-5Spring2014-15*

Seats Available: 100

Title: LLI Leveled Literacy Intervention - Intermediate and Middle School Teachers

Instructor: Barbara Licona

EMAIL: BARBARA_LICONA@dpsk12.org

Audience: Elementary School Teachers

Location: Manual High School 1700 E 28th Ave

Register by:

Class Dates:

Class Time:

February 13, 2015

October 23, 2014 - May 4, 2015

8:00 AM - 4:30 PM

Prerequisites:

Intermediate (3,4,5) Teachers, Reading Intervention or Special Education Teachers

Description:

The LLI/ILE teachers are implementing the reading intervention program with one or more small case study groups of struggling readers throughout the year.



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval9157-2Spring2014-15*

Seats Available: 15

Title: Improving Student Writing Across All Content Areas through DDI Based on CCSS

Instructor: Sarah Kennedy

EMAIL: SARAH_KENNEDY@dpsk12.org

Audience: Faculty of selected school(s)

Location: West Leadership Academy 951 Elati St tba

Register by:

Class Dates:

Class Time:

February 13, 2015

October 9, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

WLA Teachers

Description:

The course is designed for teachers who want to better prepare their students for post-secondary writing tasks while unpacking the CCSS using high impact instructional moves based on data and each student's body of evidence.

Course: *AsmtEval9313-2Spring2014-15*

Seats Available: 40

Title: Collaborative Strategic Reading (CSR) 201: Refining Your CSR Instruction for Student Engagement and Content Learning

Instructor: Laura Henderson

EMAIL: LAURA_HENDERSON@dpsk12.org

Audience: Teachers

Location: Manual High School 1700 E 28th Ave TBD

Register by:

Class Dates:

Class Time:

November 28, 2014

November 18, 2014 - February 17, 2015

4:30 AM - 6:00 PM

Prerequisites:

Teachers utilizing CSR and have completed the initial training.

Description:

This PDU is designed for teachers who are new to CSR or who want a refresher of the CSR components. Participants will deepen their understanding of elements of high-quality CSR instruction through sample videos, examples of instruction, and support materials that highlight best practices for getting CSR started in the classroom, transitioning into full lessons, and providing additional support to

Course: *AsmtEval9341-2Spring2014-15*

Seats Available: 61

Title: Aligning written, taught, and assessed curriculum to the Middle Years Programs at McAuliffe

Instructor: Jennifer Fox

EMAIL: JENNIFER_FOX@dpsk12.org

Audience: Faculty of selected school(s)

Location: Swigert-McAuliffe 3480 Syracuse tbd

Register by:

Class Dates:

Class Time:

February 13, 2015

October 17, 2014 - May 15, 2015

7:00 AM - 6:00 PM

Prerequisites:

IB training from summer or 3day intro from IB Coor

Description:

Teachers at McAuliffe will create an MYP written curriculum which is aligned with the taught curriculum and the assessed curriculum.



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval9345-2Spring2014-15*

Seats Available: 39

Title: Bradley Elementary- Going Deeper with IB PYP

Instructor: Melissa Capozza

EMAIL: MELISSA_CAPOZZA@dpsk12.org

Audience: All faculty

Location: Bradley International School 3051 S. Elm St.

Register by:

Class Dates:

Class Time:

February 13, 2015

October 21, 2014 - May 7, 2015

7:30 AM - 4:30 PM

Prerequisites:

Bradley staff

Description:

Bradley teachers will develop their understanding of the Primary Years curricular framework to effectively implement instructional strategies.

Course: *AsmtEval9353-2Spring2014-15*

Seats Available: 45

Title: Driven by Data at GBMS

Instructor: Valerie Svoboda

EMAIL: VALERIE_SVOBODA@dpsk12.org

Audience: All faculty

Location: Grant Middle School 1751 S. Washington St.

Register by:

Class Dates:

Class Time:

February 13, 2015

October 21, 2014 - May 8, 2015

7:30 AM - 4:30 PM

Prerequisites:

Grant Beacon staff

Description:

Teachers will collaborate weekly in PLCs to learn about and implement best practices using data to drive instruction.

Course: *AsmtEval9356-1Fall2014-15*

Seats Available: 28

Title: Creating Culturally Responsive Teachers and Classrooms PDU

Instructor: Patrice Underwood

EMAIL: PATRICE_UNDERWOOD@dpsk12.org

Audience: Teachers and SSPs

Location: Manual High School 1700 E 28th Ave 117

Register by:

Class Dates:

Class Time:

October 31, 2014

September 30, 2014 - December 15, 2014

7:00 AM - 7:00 PM

Prerequisites:

None

Description:

Teachers will gain foundational experiences in culturally responsive teaching for the purpose of improving their instructional practices, class culture and discipline disproportionality.



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval9364-2Spring2014-15*

Seats Available: 42

Title: Rigor in the Classroom at DSA

Instructor: Katherine Hoff

EMAIL: KATHERINE_HOFF@dpsk12.org

Audience: Faculty of selected school(s)

Location: DSA 7111 Montview Blvd TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

DSA Faculty

Description:

Book study utilizing the strategies from Teach Like a Champion.

Course: *AsmtEval9365-2Spring2014-15*

Seats Available: 38

Title: Conferring With Students Using CCSS and Questioning

Instructor: Renee Alexander-Cordova

EMAIL: Renee_Alexander-Cordova@dpsk12.org

Audience: All faculty

Location: Newlon Elementary 361 Vrain St.

Register by:

Class Dates:

Class Time:

February 13, 2015

October 9, 2014 - May 15, 2015

7:30 AM - 4:30 PM

Prerequisites:

Newlon staff

Description:

Teachers will participate in professional development in order to study CCSS. Using the CCSS as a guide, teachers will study, implement and collaborate around strategies regarding the conferring process in the classroom.

Course: *AsmtEval9435-1Fall2014-15*

Seats Available: 27

Title: McGlone PLC Strands PDU -Math

Instructor: Jennifermarie Brooks

EMAIL: JENNIFERMARIE_BROOKS@dpsk12.org

Audience: All faculty

Location: McGlone 4500 Crown Blvd.

Register by:

Class Dates:

Class Time:

November 6, 2014

September 22, 2014 - December 15, 2014

7:30 AM - 4:30 PM

Prerequisites:

McGlone staff

Description:

Teachers will gain a greater understanding of targeted teaching strategies in each of the PLCs: math, literacy, TIF



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval9435-2Fall2014-15*

Seats Available: 18

Title: McGlone PLC Strands PDU -Literacy Lovin'

Instructor: Amy Lovell

EMAIL: AMY_LOVELL@dpsk12.org

Audience: All faculty

Location: McGlone 4500 Crown Blvd.

Register by:

Class Dates:

Class Time:

October 31, 2014

September 22, 2014 - December 15, 2014

7:30 AM - 4:30 PM

Prerequisites:

McGlone staff

Description:

Teachers will gain a greater understanding of targeted teaching strategies in each of the PLCs: math, literacy, TIF

Course: *AsmtEval9435-3Fall2014-15*

Seats Available: 24

Title: McGlone PLC Strands PDU -TIF

Instructor: Ashley-Marie Michel

EMAIL: ASHLEY_HANNA@dpsk12.org

Audience: All faculty

Location: McGlone 4500 Crown Blvd.

Register by:

Class Dates:

Class Time:

November 6, 2014

September 22, 2014 - December 15, 2014

7:30 AM - 4:30 PM

Prerequisites:

McGlone staff

Description:

Teachers will gain a greater understanding of targeted teaching strategies in each of the PLCs: math, literacy, TIF

Course: *AsmtEval9435-4Fall2014-15*

Seats Available: 30

Title: McGlone PLC Strands PDU -Positive Culture

Instructor: Christina Reeves

EMAIL: CHRISTINA_REEVES@dpsk12.org

Audience: All faculty

Location: McGlone 4500 Crown Blvd.

Register by:

Class Dates:

Class Time:

November 6, 2014

September 22, 2014 - December 15, 2014

7:30 AM - 4:30 PM

Prerequisites:

McGlone staff

Description:

Teachers will implement classroom management strategies to support a positive learning environment



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval9536-1Fall2014-15*

Seats Available: 13

Title: Understanding By Design: Effective Backwards Planning of Instructional Units

Instructor: Cortney Duritsa

EMAIL: CORTNEY_DURITSA@dpsk12.org

Audience: Faculty of selected school(s)

Location: West High School 951 Elati St. TBD

Register by:

Class Dates:

Class Time:

October 31, 2014

October 22, 2014 - December 15, 2014

7:30 AM - 5:30 PM

Prerequisites:

None. Must be West Generation Academy Faculty

Description:

In this year's PDU, we will focus on planning out the 2nd and 3rd six week cycles using the Understanding by Design planning process. This planning approach focuses on backwards planning: choosing standards and essential questions first, then creating a project-based performance task, and finally planning out individual daily lessons. All participants will complete two unit plans and receive

Course: *AsmtEval9563-2Spring2014-15*

Seats Available: 9

Title: Greenwood Academy Collaborative Planning PDU

Instructor: Kelly Angelina

EMAIL: KELLY_ANGELINA@dpsk12.org

Audience: All faculty

Location: Greenwood K-8 School 5130 Durham Ct.

Register by:

Class Dates:

Class Time:

February 13, 2015

October 20, 2014 - May 15, 2015

7:30 AM - 4:30 PM

Prerequisites:

Greenwood Academy Staff

Description:

Teachers will collaborate across grade levels and specialties to infuse CCSS and analyze ELG assessment data.

Course: *AsmtEval9615-2Spring2014-15*

Seats Available: 42

Title: Teaching For Biliteracy-Sabin

Instructor: Kathryn Peters

EMAIL: KATHRYN_PETERS@dpsk12.org

Audience: All faculty

Location: Sabin 3050 S. Vrain St.

Register by:

Class Dates:

Class Time:

February 13, 2015

October 20, 2014 - April 16, 2015

7:30 AM - 4:30 PM

Prerequisites:

Sabin staff

Description:

Teachers will participate in an in depth study of the research, methods and strategy into teaching biliteracy in the classroom.



Professional Development Catalog

Content Area: Adult Learning

Course: *AsmtEval9635-2Spring2014-15*

Seats Available: 31

Title: High Instructional Moves Through Backwards Design

Instructor: Angela Govig

EMAIL: ANGELA_GOVIG@dpsk12.org

Audience: All faculty

Location: Cowell Elementary School 4540 W 10th Ave

Register by:

Class Dates:

Class Time:

February 13, 2015

October 15, 2014 - May 15, 2015

7:30 AM - 4:30 PM

Prerequisites:

Cowell staff

Description:

Teachers will establish a professional learning community to provide support around backwards design and differentiated small group instruction.

Course: *AsmtEval9735-2Spring2014-15*

Seats Available: 41

Title: Using Google in the Classroom at DSA

Instructor: Katherine Hoff

EMAIL: KATHERINE_HOFF@dpsk12.org

Audience: Faculty of selected school(s)

Location: DSA 7111 Montview Blvd TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

DSA Faculty

Description:

Google has a wide range of tools available. Teacher experts will lead short courses on how to use the Google tools effectively in the classroom at DSA.

Course: *AsmtEval9856-2Spring2014-15*

Seats Available: 75

Title: Denver Teach Today

Instructor: Joseph Marik

EMAIL: JOSEPH_MARIK@dpsk12.org

Audience: Cadre members

Location: TBA

Register by:

Class Dates:

Class Time:

February 13, 2015

November 3, 2014 - May 15, 2015

4:30 PM - 6:30 PM

Prerequisites:

Denver Teach Today Participants

Description:

Teachers in this program receive intensive support and training during their first year in the classroom. Work is focused on developing teachers' ability to analyze own practice, advocate for their needs and access the resources they need to be more effective in the classroom.



Professional Development Catalog

Content Area: Adult Learning

Course: Assessment9378-1Spring2014-15

Seats Available: 173

Title: Effectively Implementing SLOs as a Collaborative Team

Instructor: Kelli Lesh

EMAIL: KELLI_LESH@dpsk12.org

Audience: Faculty of selected school(s)

Location: Hamilton MS 8600 E. Dartmouth Ave. TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

September 30, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

Hamilton Staff

Description:

The SLO process involves setting ambitious, realistic and measurable year-long objectives describing what a student needs to know and be able to do at the end of a course or school year. The focus of the school -wide PDU is the alignment of SLOs/SGOs, LEAP indicators with the school's UIP over-arching professional development plan for data collection/analysis, implementing effective strategies, an

Course: Assessment9378-2Spring2014-15

Seats Available: 31

Title: Effectively Implementing SLOs as a Collaborative Team

Instructor: Tiffany Berry

EMAIL: Tiffany_Berry@dpsk12.org

Audience: Faculty of selected school(s)

Location: Lincoln Elementary 710 S. Pennsylvania St. TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

September 30, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

Lincoln Elementary School Staff

Description:

The SLO process involves setting ambitious, realistic and measurable year-long objectives describing what a student needs to know and be able to do at the end of a course or school year. The focus of the school -wide PDU is the alignment of SLOs/SGOs, LEAP indicators with the school's UIP over-arching professional development plan for data collection/analysis, implementing effective strategies, an

Course: Assessment9378-3Spring2014-15

Seats Available: 39

Title: Effectively Implementing SLOs as a Collaborative Team

Instructor: Karmen Kimm

EMAIL: KARMEN_KIMM@dpsk12.org

Audience: Faculty of selected school(s)

Location: Respect Academy at Lincoln HS 2285 South Federal Blvd TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

September 30, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

Respect Academy School Staff

Description:

The SLO process involves setting ambitious, realistic and measurable year-long objectives describing what a student needs to know and be able to do at the end of a course or school year. The focus of the school -wide PDU is the alignment of SLOs/SGOs, LEAP indicators with the school's UIP over-arching professional development plan for data collection/analysis, implementing effective strategies, an



Professional Development Catalog

Content Area: Adult Learning

Course: Assessment9378-4Spring2014-15

Seats Available: 38

Title: Effectively Implementing SLOs as a Collaborative Team

Instructor: Jessica Garrow

EMAIL: JESSICA_GARROW@dpsk12.org

Audience: Faculty of selected school(s)

Location: Samuels 3985 South Vincennes TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 18, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

Samuels Elementary Staff

Description:

The SLO process involves setting ambitious, realistic and measurable year-long objectives describing what a student needs to know and be able to do at the end of a course or school year. The focus of the school -wide PDU is the alignment of SLOs/SGOs, LEAP indicators with the school's UIP over-arching professional development plan for data collection/analysis, implementing effective strategies, an

Course: Assessment9378-5Spring2014-15

Seats Available: 64

Title: Effectively Implementing SLOs as a Collaborative Team

Instructor: Rebecca Johnson-Ledoux

EMAIL: REBECCA_JOHNSON-LEDOUX@dpsk12.org

Audience: Faculty of selected school(s)

Location: Place Middle School 7125 Cherry Creek Drive North TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 22, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

Place Bridge Academy

Description:

The SLO process involves setting ambitious, realistic and measurable year-long objectives describing what a student needs to know and be able to do at the end of a course or school year. The focus of the school -wide PDU is the alignment of SLOs/SGOs, LEAP indicators with the school's UIP over-arching professional development plan for data collection/analysis, implementing effective strategies, an

Course: Assessment9378-6Spring2014-15

Seats Available: 37

Title: Effectively Implementing SLOs as a Collaborative Team

Instructor: Jane Lineman

EMAIL: JANE_LINEMAN@dpsk12.org

Audience: Faculty of selected school(s)

Location: DCIS 574 W. 6th Ave TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 31, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

DCIS Baker Staff

Description:

The SLO process involves setting ambitious, realistic and measurable year-long objectives describing what a student needs to know and be able to do at the end of a course or school year. The focus of the school -wide PDU is the alignment of SLOs/SGOs, LEAP indicators with the school's UIP over-arching professional development plan for data collection/analysis, implementing effective strategies



Professional Development Catalog

Content Area: Adult Learning

Course: Assessment9378-7Spring2014-15

Seats Available: 45

Title: Effectively Implementing SLOs as a Collaborative Team

Instructor: William Gray

EMAIL: WILLIAM_GRAY@dpsk12.org

Audience: Faculty of selected school(s)

Location: Summit Academy 3001 S. Federal Blvd. TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 23, 2014 - May 1, 2015

7:00 AM - 5:00 PM

Prerequisites:

Summit Academy Staff

Description:

The SLO process involves setting ambitious, realistic and measurable year-long objectives describing what a student needs to know and be able to do at the end of a course or school year. The focus of the school-wide PDU is the alignment of SLOs/SGOs, LEAP indicators with the school's UIP over-arching professional development plan for data collection/analysis, implementing effective strategies

Course: Assessment9737-2Spring2014-15

Seats Available: 100

Title: SCAN Network PDU

Instructor: Lisa Iverson

EMAIL: LISA_IVERSON@dpsk12.org

Audience: Faculty of selected school(s)

Location: TBA TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 21, 2014 - May 15, 2015

7:30 AM - 5:30 PM

Prerequisites:

Participants must be part of a designated SCAN school.

Description:

Participants will attend periodic staff development meetings to deepen their understanding of the Common Core State Standards and how we assess these new standards in our schools and/or site based professional development on the CCSS. Teacher will go deep in their own understanding of how these standards build within their grade level as well as understand the vertical alignment in the other grades

Course: CareTech9234-2Spring2014-15

Seats Available: 100

Title: Developing Problem Solving and Communication in CTE Related Math Tasks

Instructor: Dawn Bauer

EMAIL: DAWN_BAUER@dpsk12.org

Audience: Current Denver Public Schools Career and Technology Education or math teacher.

Location: CEC Middle College of Denver 2650 Eliot street tba

Register by:

Class Dates:

Class Time:

February 13, 2015

September 4, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

CTE Teachers for HS & MS only.

Description:

We will study the concepts of developing a growth mindset, developing problem solving skills, and embedding more rigorous math tasks into the CTE curriculum that will allow students opportunities for communication and collaboration.



Professional Development Catalog

Content Area: Adult Learning

Course: *CareTech9764-1Fall2014-15*

Seats Available: 11

Title: Career Development for Students in Special Education

Instructor: Rachel Almond

EMAIL: RACHEL_ALMOND@dpsk12.org

Audience: Special Education Teachers

Location: North High School 2960 N. Speer Blvd. A241

Register by:

Class Dates:

Class Time:

October 31, 2014

October 21, 2014 - December 15, 2014

7:00 AM - 5:30 PM

Prerequisites:

Teachers in ACE-WES, AN or MI Center Programs with WESS

Description:

This course (PDU) is designed to provide teachers and other professionals in the Career Guidance and Placement programs with a standardized approach that identifies the student's career interests, formulates a career/job intention statement, develops job search strategies, resources and tools (resume, professional business card), utilize stories to prepare for job interviews with confidence, and s

Course: *LangArts7186-2Spring2014-15*

Seats Available: 30

Title: Early Language and Literacy Certificate Course 1 - Literacy Assessment & Processing: Guided Reading Plus

Instructor: Caitlin Mohl

EMAIL: CAITLIN_MOHL@dpsk12.org

Audience: All faculty

Location: Manual High School 1700 E 28th Ave TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

August 28, 2014 - May 7, 2015

5:00 PM - 6:30 PM

Prerequisites:

1. Students must be certified teachers and currently employed with Denver Public Schools.
2. Students must have sufficient management and workshop structure in place to allow for the uninterrupted teaching of at least one small GRP group.

Description:

The course will explore the format and components of Guided Reading Plus, including: responsive teaching, summative and formative assessment, content/language objectives, oral language development, strategies for problem solving, comprehension, fluency, word solving strategies, and the reciprocity of reading and writing.

Course: *LangArts9145-2Spring2014-15*

Seats Available: 79

Title: Network Based Guided Reading Plus

Instructor: Amy Whited

EMAIL: AMY_WHITED@dpsk12.org

Audience: All faculty

Location: TBA

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

4:00 PM - 6:00 PM

Prerequisites:

Kinder and 1st grade teachers

Description:

Teachers will participate in course work and coaching sessions to learn and implement strategies from the Guided Reading Plus framework.



Professional Development Catalog

Content Area: Adult Learning

Course: *LangArts9145-3Spring2014-15*

Seats Available: 99

Title: Network Based Guided Reading Plus

Instructor: Shelby Olson

EMAIL: SHELBY_OLSON@dpsk12.org

Audience: All faculty

Location: TBA

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

4:00 PM - 6:00 PM

Prerequisites:

Kinder and 1st grade teachers

Description:

Teachers will participate in course work and coaching sessions to learn and implement strategies from the Guided Reading Plus framework.

Course: *LangArts9145-4Spring2014-15*

Seats Available: 92

Title: Network Based Guided Reading Plus

Instructor: Eileen Trujillo

EMAIL: EILEEN_TRUJILLO@dpsk12.org

Audience: All faculty

Location: TBA

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

4:00 PM - 6:00 PM

Prerequisites:

Instructor approval

Description:

Teachers will participate in course work and coaching sessions to learn and implement strategies from the Guided Reading Plus framework.

Course: *LangArts9145-5Spring2014-15*

Seats Available: 100

Title: Network Based Guided Reading Plus

Instructor: Julie Acree

EMAIL: JULIE_ACREE@dpsk12.org

Audience: All faculty

Location: TBA

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

4:00 PM - 6:00 PM

Prerequisites:

Instructor approval

Description:

Teachers will participate in course work and coaching sessions to learn and implement strategies from the Guided Reading Plus framework.

Course: *LangArts9356-2Spring2014-15*

Seats Available: 29

Title: Creating Processes That Support Learning

Instructor: Emilie Wagy

EMAIL: EMILIE_WAGY@dpsk12.org

Audience: All faculty

Location: McKinley-Thatcher Elementary School 1230 S. Grant St.

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

7:30 AM - 4:30 PM

Prerequisites:

McKinley-Thatcher staff

Description:

Participants will create specific systems that meet students' need to create a process for learning in Reading and Writing



Professional Development Catalog

Content Area: Adult Learning

Course: PE9457-2Spring2014-15

Seats Available: 68

Title: Physical Education Professional Learning Community

Instructor: Pamala Rogers

EMAIL: Pamala_Rogers@dpsk12.org

Audience: Faculty of selected school(s)

Location: TBA tba

Register by:

Class Dates:

Class Time:

February 13, 2015

September 4, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

Physical Educator

Description:

— Physical Education teachers will deepen their understanding of the CDE Physical Education Standards, further their understanding of the SLO process, and gain effective instructional strategies through their participation in a Professional Learning Community (PLC) cohort led by physical education teacher leaders and participation in Monday Night PD opportunities.

Course: StuServ8456-2Spring2014-15

Seats Available: 30

Title: School Nurse Evidence Based Practice and Application to Practice

Instructor: Sarah Blumenthal

EMAIL: Sarah_Blumenthal@dpsk12.org

Audience: Special Service Providers (Psychologists, social workers, nurses, occupational therapists, physical therapists)

Location: DPS Admin Bldg 900 Grant St. TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

DPS School Nurse

Description:

Strand 1: School Nurse Journal Club. This strand PDU will provide participants opportunities to identify the basic components of critiquing research articles. Participants will select relevant topics to their setting and implement current evidence-based nursing knowledge and research into practice.

Course: StuServ8456-3Spring2014-15

Seats Available: 30

Title: School Nurse Evidence Based Practice and Application to Practice

Instructor: Sarah Blumenthal

EMAIL: Sarah_Blumenthal@dpsk12.org

Audience: Special Service Providers (Psychologists, social workers, nurses, occupational therapists, physical therapists)

Location: DPS Admin Bldg 900 Grant St. TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

DPS School Nurse

Description:

Strand 2: School Nurse Conference Presentation Review. This strand PDU will provide participants opportunities to identify the basic components of critiquing research articles. Participants will select relevant topics to their setting and implement current evidence-based nursing knowledge and research into practice.



Professional Development Catalog

Content Area: Adult Learning

Course: *StuServ8456-4Spring2014-15*

Seats Available: 30

Title: School Nurse Evidence Based Practice and Application to Practice

Instructor: Sarah Blumenthal

EMAIL: Sarah_Blumenthal@dpsk12.org

Audience: Special Service Providers
(Psychologists, social workers, nurses,
occupational therapists, physical
therapists)

Location: DPS Admin Bldg 900 Grant St. TBD

Register by:

February 13, 2015

Class Dates:

October 10, 2014 - May 15, 2015

Class Time:

7:00 AM - 5:00 PM

Prerequisites:

DPS School Nurse

Description:

Strand 3: School Nurse Mentor. This strand PDU will provide participants opportunities to identify the basic components of critiquing research articles. Participants will select relevant topics to their setting and implement current evidence-based nursing knowledge and research into practice.

Course: *StuServ8845-2Spring2014-15*

Seats Available: 111

Title: New Special Educator PDU

Instructor: Jacob Klett

EMAIL: JACOB_KLETT@dpsk12.org

Audience: Special Education Teachers

Location: TBA

Register by:

February 13, 2015

Class Dates:

September 23, 2014 - May 15, 2015

Class Time:

7:30 AM - 5:00 PM

Prerequisites:

Participants need to be current special education providers and new to DPS or to special education. This PDU is targeted toward new special education teachers, especially participants in alternate licensure programs. Class size limit to 150 particip

Description:

This PDU will focus on constructing a case study around a student, or group of students, who receive special education services through an IEP. PDU participants will explore the IEP planning process and increase their awareness of the special education processes and procedures necessary to become effective educational practitioners.

Course: *StuServ9135-2Spring2014-15*

Seats Available: 41

Title: Writing Road to Reading

Instructor: Cal Hosman

EMAIL: J_HOSMAN@dpsk12.org

Audience: Special Education Teachers

Location: DPS Admin Bldg 900 Grant St. tbd

Register by:

February 13, 2015

Class Dates:

September 2, 2014 - May 15, 2015

Class Time:

7:00 AM - 5:00 PM

Prerequisites:

special education teachers

Description:

Course addresses Writing, Reading and Communicating standard. This PDU provides teaching strategies with skills for sped students to close the reading gap with gen ed peers.



Professional Development Catalog

Content Area: Adult Learning

Course: *StuServ9135-3Spring2014-15*

Seats Available: 41

Title: Writing Road to Reading

Instructor: Amelia Meunier

EMAIL: AMELIA_MEUNIER@dpsk12.org

Audience: Special Education Teachers

Location: DPS Admin Bldg 900 Grant St. tbd

Register by:

Class Dates:

Class Time:

February 13, 2015

September 2, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

special education teachers

Description:

Course addresses Writing, Reading and Communicating standard. This PDU provides teaching strategies with skills for sped students to close the reading gap with gen ed peers.

Course: *StuServ9434-2Spring2014-15*

Seats Available: 43

Title: Development of School Based OT/PT Best Practices

Instructor: Jeanne Hickson

EMAIL: Jeanne_Hickson@dpsk12.org

Audience: OT/PT

Location: Fox St. 1330 Fox St. TBD

Register by:

Class Dates:

Class Time:

February 13, 2015

October 10, 2014 - May 15, 2015

7:00 AM - 5:00 PM

Prerequisites:

DPS OT and DPS PT

Description:

This course will develop an OT/PT Best Practice Guide to support consistency, roles of OT and PT, progress monitoring and data collection techniques, writing educational IEP goals, and define a DPS educational model of care. Strategies and course content is based from current research.

Course: *StuServ9534-2Spring2014-15*

Seats Available: 39

Title: Mental Health Interventions

Instructor: Ronald Ringenbach

EMAIL: RONALD_RINGENBACH@dpsk12.org

Audience: School Psychologist & Social Workers

Location: Skinner Middle School 3435 W. 40th Ave., Denver, CO 6

Register by:

Class Dates:

Class Time:

February 13, 2015

October 22, 2014 - May 15, 2015

7:30 AM - 5:00 PM

Prerequisites:

School Psychologists and School SW

Description:

This PDU will reflect an overview of a variety of mental health concerns and intervention approaches. The formal areas addressed are as follows: Overview of mental health & common facts; Trauma informed care/education; mood disorders and interventions; anxiety disorders and disruptive behavior disorders. For each disorder, the diagnostic features and the impact on the student will be discussed.



Professional Development Catalog

Content Area: Arts (dance, music, theater, visual arts)

Course: *Art8165-2Spring2014-15*

Seats Available: 124

Title: Visual Arts Professional Learning Community: SLOs, BOE & Assessment, Data Inquiry, Arts & Technology

Instructor: C Capucine Chapman

EMAIL: CCapucine_Chapman@dpsk12.org

Audience: Visual art, music, dance and theater teachers

Location: TBA Acoma St. Rm 113

Register by:

October 31, 2014

Class Dates:

September 11, 2014 - April 30, 2015

Class Time:

4:30 PM - 6:30 PM

Prerequisites:

Visual Arts (audience is only visual arts teachers)

Description:

Visual Arts teachers will deepen their scope of understanding and application of the SLO process and content specific methodologies with a Professional Learning Community (PLC) cohort led by teacher leaders.



Professional Development Catalog

Content Area: Best Practice Action Research

Course: *AsmtEval7563-12Spring2014-15*

Seats Available: 32

Title: No Nonsense Nurturing School Wide PDU - Stedman/Cowell ES Faculty

Instructor: Emily Madison

EMAIL: EMILY_MADISON@dpsk12.org

Audience: Teachers and SSPs

Location: Stedman Elementary School 2940 Dexter Street TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-13Spring2014-15*

Seats Available: 28

Title: No Nonsense Nurturing School Wide PDU - Grant Ranch Faculty

Instructor: Nicole Huston

EMAIL: NICOLE_HUSTON@dpsk12.org

Audience: Teachers and SSPs

Location: Grant Ranch K-8 5400 S. Jay Circle TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-14Spring2014-15*

Seats Available: 14

Title: No Nonsense Nurturing School Wide PDU -Marrama Faculty

Instructor: Jan Gilmore

EMAIL: JAN_GILMORE@dpsk12.org

Audience: Teachers and SSPs

Location: Marrama Elementary School 19100 E. 40th Ave TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.



Professional Development Catalog

Content Area: Best Practice Action Research

Course: *AsmtEval7563-15Spring2014-15*

Seats Available: 45

Title: No Nonsense Nurturing School Wide PDU -Gilpin Faculty

Instructor: Sue Contreras

EMAIL: SUE_CONTRERAS@dpsk12.org

Audience: Teachers and SSPs

Location: Gilpin ECE-8 2949 California St. TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-16Spring2014-15*

Seats Available: 23

Title: No Nonsense Nurturing School Wide PDU -Swansea Faculty

Instructor: Richelle Ramirez

EMAIL: RICHELLE_RAMIREZ@dpsk12.org

Audience: Teachers and SSPs

Location: Swansea 4650 Columbine St. TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-17Spring2014-15*

Seats Available: 23

Title: No Nonsense Nurturing School Wide PDU - DCIS Ford Faculty

Instructor: Ashley Trainer

EMAIL: ASHLEY_TRAINER@dpsk12.org

Audience: Teachers and SSPs

Location: DCIS 574 W. 6th Ave TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.



Professional Development Catalog

Content Area: Best Practice Action Research

Course: *AsmtEval7563-18Spring2014-15*

Seats Available: 33

Title: No Nonsense Nurturing School Wide PDU - Hallett Faculty

Instructor: Danielle Harris

EMAIL: DANIELLE_HARRIS@dpsk12.org

Audience: Teachers and SSPs

Location: Hallett Elementary 2950 Jasmine St TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-19Spring2014-15*

Seats Available: 38

Title: No Nonsense Nurturing School Wide PDU - Schmitt Faculty

Instructor: Elizabeth-Ann Rowilson

EMAIL: ELIZABETH-ANN_ROWILSON@dpsk12.org

Audience: Teachers and SSPs

Location: Schmitt Elementary School 820 S Vallejo St TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-20Spring2014-15*

Seats Available: 34

Title: No Nonsense Nurturing School Wide PDU - CPA Faculty

Instructor: Summer Glancy

EMAIL: SUMMER_GLANCY@dpsk12.org

Audience: Teachers and SSPs

Location: Collegiate Preparatory Academy 5000 Crown Blvd. TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.



Professional Development Catalog

Content Area: Best Practice Action Research

Course: *AsmtEval7563-21Spring2014-15*

Seats Available: 38

Title: No Nonsense Nurturing School Wide PDU - Amesse Faculty

Instructor: Sylvia Rojas

EMAIL: PAMELA_ROJAS@dpsk12.org

Audience: Teachers and SSPs

Location: TBA TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-22Spring2014-15*

Seats Available: 27

Title: No Nonsense Nurturing School Wide PDU - Castro Faculty

Instructor: Hung Huynh

EMAIL: HUNG_HUYNH@dpsk12.org

Audience: Teachers and SSPs

Location: Castro Elementary School 845 S. Lowell Blvd. TBA

Register by:

February 13, 2015

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-3Spring2014-15*

Seats Available: 29

Title: No Nonsense Nurturing School Wide PDU - Morey MS Faculty

Instructor: Patricia Huth

EMAIL: PATRICIA_HUTH@dpsk12.org

Audience: Teachers and SSPs

Location: Morey Middle School 840 E. 14th Ave. TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.



Professional Development Catalog

Content Area: Best Practice Action Research

Course: *AsmtEval7563-4Spring2014-15*

Seats Available: 39

Title: No Nonsense Nurturing School Wide PDU - Fairview Faculty

Instructor: Vittoria Eckard

EMAIL: VITTORIA_ECKARD@dpsk12.org

Audience: Teachers and SSPs

Location: TBA TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-5Spring2014-15*

Seats Available: 24

Title: No Nonsense Nurturing School Wide PDU - Holm & McMeen ES Faculty

Instructor: Chrystal Howe

EMAIL: Chrystal_Howe@dpsk12.org

Audience: Teachers and SSPs

Location: Holm Elementary 3185 S. Willow St TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.

Course: *AsmtEval7563-9Spring2014-15*

Seats Available: 28

Title: No Nonsense Nurturing School Wide PDU - Doull Faculty

Instructor: Ingrid Yardeny

EMAIL: Ingrid_Yardeny@dpsk12.org

Audience: Teachers and SSPs

Location: Doull Elementary School 2520 S. Utica TBA

Register by:

October 31, 2014

Class Dates:

August 26, 2014 - April 13, 2015

Class Time:

7:30 AM - 4:30 PM

Prerequisites:

Attend required meetings and online course work

Description:

This course provides teachers the skills, confidence and support they need to establish a "no nonsense yet nurturing" classroom learning environment.



Professional Development Catalog

Content Area: Library

Course: *LangArts5112-2Spring2014-15*

Seats Available: 89

Title: Incorporating ILT into DPS Curriculum Initiatives

Instructor: David Sanger

EMAIL: DAVID_SANGER@dpsk12.org

Audience: Librarians / Technology Teachers

Location: Contact Instructor

Register by:

February 13, 2015

Class Dates:

September 23, 2014 - May 15, 2015

Class Time:

7:30 AM - 4:00 PM

Prerequisites:

Completion of required training

Description:

Developing and implementing lessons/units that incorporate information literacy, inquiry and information technologies into district curriculum initiatives.

Course: *LangArts5175-2Spring2014-15*

Seats Available: 94

Title: The Art of Library Selection and Review

Instructor: David Sanger

EMAIL: DAVID_SANGER@dpsk12.org

Audience: Librarians

Location: Contact Instructor

Register by:

February 13, 2015

Class Dates:

September 23, 2014 - May 15, 2015

Class Time:

12:00 PM - 4:00 PM

Prerequisites:

DPS Librarians who attend monthly meetings and complete independent study

Description:

To gain an understanding of the art of selecting and reviewing literature for children and young adults, especially the role and value of such literature in the education of urban students.



Professional Development Catalog

Content Area: Personal PDU

Course: *AsmtEval5866-1Fall2014-15*

Seats Available: 31

Title: Fall Semester Personal Effective Practice PDU Proposal

Instructor: Karen Demos

EMAIL: KAREN_RUZYCKI@dpsk12.org

Audience: Teachers and SSPs

Location: Manual High School 1700 E 28th Ave Room 119

Register by:

October 31, 2014

Class Dates:

September 5, 2014 - December 12, 2014

Class Time:

8:00 AM - 4:00 PM

Prerequisites:

Submit a PDU proposal before the Oct. 31st deadline. Complete and share the work by Dec.15th. You may register for a Thursday support session to create your proposal.

Description:

Register to submit your proposal for a Fall Semester Personal or Small Group PDU. After you register, you will get an email confirmation, the PDU proposal form and directions to complete the process. Email the completed PDU proposal form to Karen Demos

Course: *AsmtEval5866-1Spring2014-15*

Seats Available: 190

Title: Spring Semester or Year Long Personal Effective Practice PDU Proposal

Instructor: Karen Demos

EMAIL: KAREN_RUZYCKI@dpsk12.org

Audience: Teachers and SSPs

Location: Manual High School 1700 E 28th Ave Room 119

Register by:

February 13, 2015

Class Dates:

September 5, 2014 - May 15, 2015

Class Time:

8:00 AM - 4:00 PM

Prerequisites:

Submit a PDU proposal before the Feb. 13th deadline. Complete and share the work by May15th. You may register for a Thursday support session to create your proposal.

Description:

Register and submit your proposal for a spring semester or year long Personal or Small Group PDU. After you register, you will get an email confirmation, the PDU proposal form and directions to complete the process. Email the completed PDU proposal form to Karen Demos Ruzycski

Course: *AsmtEval5866-2Fall2014-15*

Seats Available: 57

Title: Fall Semester Personal Effective Practice PDU Proposal

Instructor: Mark Arseneau

EMAIL: MARK_ARSENEAU@dpsk12.org

Audience: Teachers and SSPs

Location: Manual High School 1700 E 28th Ave Room 119

Register by:

October 31, 2014

Class Dates:

September 5, 2014 - December 12, 2014

Class Time:

8:00 AM - 4:00 PM

Prerequisites:

Submit a PDU proposal before the Oct. 31st deadline. Complete and share the work by Dec.15th. You may register for a Thursday support session to create your proposal.

Description:

Register to submit your proposal for a Fall Semester Personal or Small Group PDU. After you register, you will get an email confirmation, the PDU proposal form and directions to complete the process. Email the completed PDU proposal form to Karen Demos



Professional Development Catalog

Content Area: Personal PDU

Course: *AsmtEval5866-2Spring2014-15*

Seats Available: 192

Title: Spring Semester or Year Long Personal Effective Practice PDU Proposal

Instructor: Karen Demos

EMAIL: KAREN_RUZYCKI@dpsk12.org

Audience: Teachers and SSPs

Location: Manual High School 1700 E 28th Ave Room 119

Register by:

February 13, 2015

Class Dates:

September 5, 2014 - May 15, 2015

Class Time:

7:00 AM - 4:00 PM

Prerequisites:

Submit a PDU proposal before the Feb 13th. deadline. Complete and share the work by May 15th. You may register for a Thursday support session to create your proposal.

Description:

Register to submit your spring semester or year long proposal for a Personal or Small Group PDU. After you register, you will get an email confirmation, the PDU proposal form and directions to complete the process. Email the completed PDU proposal form to Mark Arseneau



Professional Development Catalog

Content Area: Student Services

Course: *StuServ7652-2Spring2014-15*

Seats Available: 40

Title: Best Practices in Suicide Prevention and Intervention

Instructor: Elisa Spratt

EMAIL: ELISA_SPRATT@dpsk12.org

Audience: SSPs

Location: DPS Admin Bldg 900 Grant St. TBA

Register by:

Class Dates:

Class Time:

February 13, 2015

September 30, 2014 - May 15, 2015

4:15 PM - 6:15 PM

Prerequisites:

REGISTER BY NOVEMBER 10TH

Must have opportunity to implement SOS curriculum. The class is for SSPs, mental health providers, student advisors, assistant principals, counselors, psychologists, social workers or nurses.

Description:

Staff will become proficient in using and implementing effective prevention skills, intervention skills and programs in schools.



Professional Development Catalog

Content Area: World Languages

Course: *WLang9615-2Spring2013-14*

Seats Available: 21

Title: World Language Teachers Project - TCI Teaching with- Comprehensible Input DPS-Beginning (yearlong course)

Instructor: Diana Noonan

EMAIL: Diana_Noonan@dpsk12.org

Audience: World Language Teachers

Location: TBA TBA

Register by:

Class Dates:

Class Time:

February 13, 2015

October 17, 2014 - May 15, 2015

4:30 PM - 6:30 PM

Prerequisites:

World Languages Teachers
ELA-E Teachers

Description:

Teachers involved in the project will use comprehensible input strategies and methods, TPR, Story-based methods (Storytelling, Story Asking) and reading. Participation in TCI PLC is required. Teachers will learn a myriad of "input-based activities" to apply in second language classes.

Course: *WLang9615-3Spring2013-14*

Seats Available: 7

Title: TCI Teaching with Comprehensible Input Intermediate

Instructor: Diana Noonan

EMAIL: Diana_Noonan@dpsk12.org

Audience: Cadre members

Location: TBA TBA

Register by:

Class Dates:

Class Time:

February 13, 2015

October 17, 2014 - May 15, 2015

4:30 PM - 6:00 PM

Prerequisites:

DPS WL Teachers who completed TCI Project Part One and attended 3 TCI workshops in 2013.

Description:

Class description: Teachers who have completed TCI Part One will participate in the TCI PLC to continue to develop comprehensible input strategies and methods, TPR, Story-based methods (Storytelling, Story Asking) and reading.